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| --- | --- | --- | --- | --- | --- |
| Date | TEKS | Concepts | Activities & Comments | Vocabulary | Fluency |
| Monday |  | \_\_summarizing  \_\_comprehension  \_\_story elements  \_\_problem/solution  \_\_author’s purpose  \_\_reading strategies  \_\_inference  \_\_cause/effect  \_\_main idea  \_\_other: |  | \_\_successful  \_\_struggles w/ 2-4 words  \_\_struggles w/ most words  \_\_needs much teacher or peer support  \_\_struggles w/ recognizing vocab in text/using context clues | \_\_smooth as if talking  \_\_expression  \_\_appropriate pausing & use of punctuation  \_\_slow & choppy  \_\_does not make corrections  WPM: |
| Tuesday |  | \_\_summarizing  \_\_comprehension  \_\_story elements  \_\_problem/solution  \_\_author’s purpose  \_\_reading strategies  \_\_inference  \_\_cause/effect  \_\_main idea  \_\_other: |  | \_\_successful  \_\_struggles w/ 2-4 words  \_\_struggles w/ most words  \_\_needs much teacher or peer support  \_\_struggles w/ recognizing vocab in text/using context clues | \_\_smooth as if talking  \_\_expression  \_\_appropriate pausing & use of punctuation  \_\_slow & choppy  \_\_does not make corrections  WPM: |
| Wednesday |  | \_\_summarizing  \_\_comprehension  \_\_story elements  \_\_problem/solution  \_\_author’s purpose  \_\_reading strategies  \_\_inference  \_\_cause/effect  \_\_main idea  \_\_other: |  | \_\_successful  \_\_struggles w/ 2-4 words  \_\_struggles w/ most words  \_\_needs much teacher or peer support  \_\_struggles w/ recognizing vocab in text/using context clues | \_\_smooth as if talking  \_\_expression  \_\_appropriate pausing & use of punctuation  \_\_slow & choppy  \_\_does not make corrections  WPM: |
| Thursday |  | \_\_summarizing  \_\_comprehension  \_\_story elements  \_\_problem/solution  \_\_author’s purpose  \_\_reading strategies  \_\_inference  \_\_cause/effect  \_\_main idea  \_\_other: |  | \_\_successful  \_\_struggles w/ 2-4 words  \_\_struggles w/ most words  \_\_needs much teacher or peer support  \_\_struggles w/ recognizing vocab in text/using context clues | \_\_smooth as if talking  \_\_expression  \_\_appropriate pausing & use of punctuation  \_\_slow & choppy  \_\_does not make corrections  WPM: |

Other Notes/Comments: