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| --- | --- | --- | --- | --- | --- |
| Date | TEKS  | Concepts | Activities & Comments | Vocabulary | Fluency |
| Monday |  | \_\_summarizing\_\_comprehension\_\_story elements\_\_problem/solution\_\_author’s purpose\_\_reading strategies\_\_inference\_\_cause/effect\_\_main idea\_\_other: |  | \_\_successful\_\_struggles w/ 2-4 words\_\_struggles w/ most words\_\_needs much teacher or peer support\_\_struggles w/ recognizing vocab in text/using context clues | \_\_smooth as if talking\_\_expression\_\_appropriate pausing & use of punctuation\_\_slow & choppy\_\_does not make correctionsWPM: |
| Tuesday |  | \_\_summarizing\_\_comprehension\_\_story elements\_\_problem/solution\_\_author’s purpose\_\_reading strategies\_\_inference\_\_cause/effect\_\_main idea\_\_other: |  | \_\_successful\_\_struggles w/ 2-4 words\_\_struggles w/ most words\_\_needs much teacher or peer support\_\_struggles w/ recognizing vocab in text/using context clues | \_\_smooth as if talking\_\_expression\_\_appropriate pausing & use of punctuation\_\_slow & choppy\_\_does not make correctionsWPM: |
| Wednesday |  | \_\_summarizing\_\_comprehension\_\_story elements\_\_problem/solution\_\_author’s purpose\_\_reading strategies\_\_inference\_\_cause/effect\_\_main idea\_\_other: |  | \_\_successful\_\_struggles w/ 2-4 words\_\_struggles w/ most words\_\_needs much teacher or peer support\_\_struggles w/ recognizing vocab in text/using context clues | \_\_smooth as if talking\_\_expression\_\_appropriate pausing & use of punctuation\_\_slow & choppy\_\_does not make correctionsWPM: |
| Thursday |  | \_\_summarizing\_\_comprehension\_\_story elements\_\_problem/solution\_\_author’s purpose\_\_reading strategies\_\_inference\_\_cause/effect\_\_main idea\_\_other: |  | \_\_successful\_\_struggles w/ 2-4 words\_\_struggles w/ most words\_\_needs much teacher or peer support\_\_struggles w/ recognizing vocab in text/using context clues | \_\_smooth as if talking\_\_expression\_\_appropriate pausing & use of punctuation\_\_slow & choppy\_\_does not make correctionsWPM: |

Other Notes/Comments: